

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 2/2/26-2/6/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	Vietnam War causes and effects	Video reflection questions
TUES	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	Vietnam War's effects on American Culture	Make your own multimedia presentation
WED	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>	Unit 8 Test	

	OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.		
THUR	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u> <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	Overview of the Civil Rights Movement and the Passage and Importance of the 13th, 14th, and 15th amendments	Civil Rights Key Persons, places, and things
FRI	TEKS: <u>US.2A</u>, <u>US.9A</u>, <u>US.9B</u>, <u>US.9G</u>, <u>US.9I</u>, <u>US.20A</u>, <u>US.22A</u>, <u>US.25A</u>, <u>US.25C</u> <u>US.2B</u>, <u>US.9C</u>, <u>US.9D</u>, <u>US.9E</u>, <u>US.9F</u>, <u>US.9H</u>, <u>US.9J</u>, <u>US.17D</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23A</u>, <u>US.25D</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the development of the Civil Rights Movement from Reconstruction to modern times.	Courtroom decisions on the subject of separate but equal	Court cases table